

## Announced Inspection: Case Study Proforma

<b>Title of case study</b>	FUNK Adventures
<b>Author name / team</b>	Sarah-Jane Lowson

<b>Activity details</b>	
<p><b>What is this a good example of?</b> Please refer to the grade descriptors and try to match your good work to one or more of these. See summary over the page and full Ofsted document.</p>	<ul style="list-style-type: none"> <li>Participation</li> </ul>
<p><b>Context (summary)</b></p>	<ul style="list-style-type: none"> <li>FUNK (The Film Us Now Krew) are an ever growing group of young people 7 – 16 that help Play Torbay document Play Torbay projects in action; There are two teams – FUNK 2010 who are currently documenting Creative Play Journeys and the FUNK originals who have this year, begun to develop their own activities.</li> <li>FUNK have also supported major consultation project work e.g: The development of the Play Strategy in 2003, The development of a destination Play ground on Paignton Green in 2009 and the documentation of Aiming High Funded projects in 2010.</li> <li>FUNK are about 20 strong at present, made up of a diverse group of children and young people from across Torbay – Currently, 8 of the young people involved in the project are disabled, 5 of the young people involved are Looked After Children. Children and young people self refer or are supported in referral by partner agencies through being involved with Play Torbay projects; <i>Adventure Play in the Bay</i> and <i>Creative Play Journeys</i>.</li> </ul>
<p><b>What we did</b></p>	<p>During a Creative Play Journeys Evaluation Session in 2009 – Some of the members of FUNK expressed a desire to develop their role and shift from being ‘the watchers’ and ‘documentors’ of activities and events to taking responsibility for delivering them.</p> <p>This group of young people became the FUNK Originals and very quickly decided that the offer they wanted to develop was a Camping Adventure – Play Torbay was pleased to back them in this venture as camping was high on the Adventure Play in the Bay consultation wish list. They bravely launched their idea in January 2010 at a public meeting <i>The State of Play in Torbay</i>. Play Torbay secured funding for a trial camp for FUNK at Easter to inspire, give them the opportunity to formalise their ideas and develop the offer. The whole process was supported by strong partnership working with Torbay’s Outdoor</p>

Education Team who genuinely took on board the concept of FUNK designing their own adventure – We also introduced the group to the Brixham Berzerkers - a voluntary organisation consummate in the delivery of Live Action Role Play and Charlie Chambers, a female independent Adventurous Activity provider, a strong role model for female participants, willing to advise in terms of weaving ‘adventurous activity’ into developing stories. By Day 3 after two very cold nights but very beautiful days the group had an outline for their adventure.

The FUNK Originals came together regularly over the next month to firm up and cost the offer and decide who the camp was for and how they would go about fundraising for it – one member of the FUNK Originals is involved with a Youth group for young people with Autism and Aspergers called AsRUS Tigers – at this stage in development she advocated for us to involve them in the adventure and the FUNK Originals agreed. Autistic herself she offered to support FUNK in some training and, with her mum, deliver *An Introduction to Autism* so that FUNK members could begin to understand some of the issues that may arise in a camping adventure for young people with autism – this was delivered soon after and then one member of FUNK took on the responsibility of writing a TOFFY bid for the adventure. This young person is a Looked After Child with Mild Learning Difficulties and he made a brilliant fist of writing the bid with the support of a volunteer involved in a lot of young people’s projects in Brixham, she ‘held his hand’ through the process but did not dictate or even influence what he wrote – Just gave him the confidence to write and boy did he!

FUNK decided to deliver a 3 day Adventure for friends and young people referred through the Acorn Centre, Barton and then a 2 day ‘Camping Experience’ for Autistic young people.

FUNK visited ASrUS Tigers to get to know some of the attending young people. PlayTorbay paid for the Torbay Outdoor Education Team to deliver a Doorstep Adventure at ASrUS Tigers – they took along one of the tepee tents and some of the activities offered on camp so young people could familiarise themselves with the concept.

Early summer, FUNK go on a sponsored abseil to raise funds for the camp. FUNK finally achieved their funding though TOFFY in the 2<sup>nd</sup> week of the summer holidays – the adventure was to be delivered in the last week of the summer holidays. In the end 23 young people 10-16 came on the 3 day FUNK Adventure. All of the attending children were disadvantaged children and young people; x7 disabled young people and x3 Looked After Young people were involved. The Adventure was epic in proportion and everyone bought in at some point.

Please note the FUNK Adventure for ASrUS Tigers was postponed due to very bad weather - For many of the attending young people this was going to be their first

	<p>experience of camping and we didn't want them to map the concept as negative. Kindly, Torbay's Outdoor Ed Team have not charged us and the camp being rescheduled for Spring 2011.</p> <p>One of the FUNK Original is currently creating a DVD which documents FUNK Adventures 2010. This will be presented at the launch of Play Torbay in October 2010</p>
<p><b>Outcomes – What worked well</b> (approx. 4-5 bullet points)</p>	<ul style="list-style-type: none"> <li>• Young people taking ownership of delivery decisions and project function</li> <li>• Young people developing project management skills</li> <li>• Young people enjoying a full on adventure where in they 'took on' unfamiliar and difficult concepts around cultural diversity. (Big responses and reaction to the 'them' who were the Vikings – a lot of 'debate' and 'working things out' was offered up by FUNKS story line)</li> <li>• Young people working in partnership to create the Adventure they wanted.</li> </ul>
<p><b>Related documents or links</b></p>	<p>The FUNK Adventure 2010 (4) The FUNK Adventure Scoping Doc The FUNK Adventure (Part two) Scoping Doc</p>
<p><b>Any other comments</b> (bullet points)</p>	<p>TOFFY bid is hand written but could be made available upon request DVD will be available after 07 October 2010</p>

Personal details	
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**Announced inspection of Safeguarding and looked after children Grade Descriptors**  
(SEE <http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Inspections-of-safeguarding-and-looked-after-children-services-full-evaluation-schedules>)

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Summary evaluation schedule for the safeguarding element of the inspection	Summary evaluation schedule for the looked after children element of the inspection
<p><b>Overall effectiveness</b></p> <ul style="list-style-type: none"> <li>■ Capacity to improve</li> <li>■ Recommendations and required actions</li> </ul> <p><b>Meeting the need to safeguard and promote the welfare, development and life chances of children and young people</b></p> <ul style="list-style-type: none"> <li>■ Leadership and management <ul style="list-style-type: none"> <li>– Ambition and prioritisation</li> <li>– Evaluation, including performance management, quality assurance and workforce development</li> <li>– User engagement</li> <li>– Partnerships</li> <li>– Equality and diversity</li> <li>– Value for money</li> </ul> </li> <li>■ Quality of provision <ul style="list-style-type: none"> <li>– Service responsiveness, including complaints</li> <li>– Assessment and direct work with children and families</li> <li>– Case planning, reviews and recording</li> </ul> </li> <li>■ Safeguarding outcomes for children and young people <ul style="list-style-type: none"> <li>– Children and young people are safe: the effectiveness of services in taking reasonable steps to ensure that children and young people are safe</li> <li>– Children and young people feel safe: the effectiveness of services in taking reasonable steps to ensure that children and young people feel safe</li> </ul> </li> </ul>	<p><b>Overall effectiveness</b></p> <ul style="list-style-type: none"> <li>■ Capacity to improve</li> <li>■ Recommendations and required actions</li> </ul> <p><b>Meeting the needs of looked after children and young people</b></p> <ul style="list-style-type: none"> <li>■ Leadership and management <ul style="list-style-type: none"> <li>– Ambition and prioritisation</li> <li>– Evaluation, including performance management, quality assurance and workforce development</li> <li>– User engagement</li> <li>– Partnerships</li> <li>– Equality and diversity</li> <li>– Value for money</li> <li>– Effectiveness in promoting safeguarding</li> </ul> </li> <li>■ Quality of provision <ul style="list-style-type: none"> <li>– Service responsiveness including complaints</li> <li>– Assessment and direct work with children and families</li> <li>– Case planning, reviews and recording</li> </ul> </li> <li>■ Every Child Matters outcomes for looked after children and young people <ul style="list-style-type: none"> <li>– Being healthy</li> <li>– Staying safe</li> <li>– Enjoying and achieving</li> <li>– Making a positive contribution</li> <li>– Achieving economic well-being</li> </ul> </li> </ul>